

Cedar Brook Elementary

Title I Parent-School-Student Compact

2022-2023



In order that all students at Cedar Brook Elementary may receive a quality education in a safe environment:

We the SCHOOL promise to:

- Uphold our SBISD Core Values:
 - Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity, Moral Compass
- Uphold CBE Mission & Vision:
 - To instill in all students the desire to be lifelong learners and reach their individual potential. CBE will empower students to be lifelong learners so that every student achieves academic success and personal independence.
- Model and Implement Campus PRIDE Expectations:
 - Positive-Use kind words.
 - Respect-Keep hands and feet to self.
 - Include Everyone-Be a buddy.
 - Determination-Be honest and try your best.
 - Every day is a new day-Smile!
- Model instruction and provide parent with materials and strategies to support learning at home.
- Teach the required Texas Essential Knowledge and Skills to all students.
- Meet your child's individual needs through monitoring, adjusting and provide intervention as needed.
- Provide ongoing communication of your child's instructional and behavior development and progress.
- Promote a healthy, inclusive, safe, and secure learning environment.
- Communicate with parents through classroom newsletter, Class Dojo, teacher letters and emails.
- Host reading and math nights and share grade level curriculum and activities.
- Welcome and encourage parent volunteer participation at school.
- Encourage children to be life-long learners.
- Maintain high expectations for all students while recognizing the different needs and abilities of each child.

I the PARENT promise to:

- Ensure my child to reads 20 minutes each day.
- View grades & attendance on SKYWARD.
- Support my child with Clever to access the district online resources for math, reading and science.
- Access Canvas for teacher lessons and information.
- Ensure my child gets enough rest each night and arrives on time to school each day.
- Provide a quiet time and place for my child to study and do homework.
- Support the school in its efforts to maintain student safety and discipline.
- Attend parent conferences and other school functions whenever possible.
- Provide a current address and phone number where I can be reached at all times.
- Work as school partner on behalf of my child regarding academic, behavior, and attendance concerns.
- Address concerns/questions with the teacher.

I the STUDENT promise to:

- Read at home at least 20 minutes each day.

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- Practice math facts using manipulatives or online resources.
- Follow Student Code of Conduct, PRIDE Campus Expectations, and rules.
- Follow and practice Project Class Social Skills.
- Use Clever to access the district online resources for math, reading and science.
- Use IXL to complete math lessons.
- Use myON to read at home.
- Give my personal best effort at school.
- Show respect to other students, my teachers, and all school staff.
- Complete my schoolwork and homework on time.
- Participate in individual goal setting and do my personal best every day.

Campus Goals:

By June 2023, Cedar Brook Elementary School will increase:

- student performance on STAAR Grades 3-5 exams in reading and math by at least 5 points at each performance level (approaches, meets, masters).
- the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 10 percentage points or \geq to 85%.
- the % of students demonstrating progress in reading and math by 5% points or \geq to 85%.
- the % students demonstrating progress in reading and math by 5% points or more on middle of the year (MOY) Measures of Academic Progress (MAP) and by 5 % points year over year on STAAR Progress.
- the rate of English Learners increasing at least one Composite Score level will increase by 5 percentage points or \geq 80%.
- implement at least three strategies that advance the focus on Core Characteristics for every child.
- academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

The Faculty and Staff at Cedar Brook Elementary
Alejandra Perez, Principal
Anne Dennis, Assistant Principal